

# Save The Child / Save The Teenager

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WEB Site : [www.stcstt.com](http://www.stcstt.com)

# AGENDA

## Bringing Back Indian Ways of Discipline

### Location to be Determined

Los Angeles, CA

October 13-14, 2009

Cost: \$350 per person, \$300 per prepaid person,  
\$250 for prepaid groups of four or more.

Registration form can be found at [www.stcstt.com](http://www.stcstt.com).

Registration should be faxed to (303) 595-5220.

Call 1-800-458-8071 or (303) 432-1961 for more information.

Each participant will earn 14 C.E.U.'s (Continuing Education Credits).

### Day One

7:30 a.m. – 8:00 a.m.	<b>Registration</b>		
8:00 a.m. – 12:00 p.m.	<b>The power of words in the past and now.</b>	<b>Indian youth discipline do's and don'ts.</b>	<b>Praising achievement do's and don'ts.</b>
12:00 p.m. – 12:45 p.m.	<b>Lunch Break (on your own)</b>		
12:45 p.m. - 4:45 p.m.	<b>Best way to learn is to teach – peer coaching and teaching.</b>	<b>Home behavior baggage – transcending difficult home realities.</b>	<b>Rewarding achievement – teaching, then expecting good behavior.</b>
	<b>Teaching school respect, teacher respect, and self-respect.</b>	<b>Establishing high intellectual achievement expectations.</b>	<b>Indians as holistic learners – what that really means.</b>
4:45 p.m. – 5:15 p.m.	<b>Smart-Word exercise and orientation (Optional) See how students “earn while they learn”.</b>		

### Day Two

8:00 a.m. – 12:00 p.m.	<b>How to capitalize on Indian Learning Strengths.</b>	<b>Understanding how the fracture in traditional parenting happened.</b>	<b>Children of alcoholics and other dysfunctional baggage.</b>
12:00 p.m. – 12:45 p.m.	<b>Lunch Break (on your own)</b>		
12:45 p.m. - 4:45 p.m.	<b>Meta cognition – teaching students “knowingly using your brain and memory”.</b>	<b>Why non-Indian discipline attempts usually fail.</b>	<b>Training families to use traditional discipline (teaching) at home.</b>
	<b>Stop “hollering” at our students, training on misbehavior prevention.</b>	<b>Vocabulary consequences.</b>	<b>Indian Ways of teaching academics and respectful behavior.</b>
	<b>Conclude at 4:45. No early outs, please. Important work until the end of the day (we have condensed three days of work into two).</b>		