

Save The Child / Save The Teenager

6483 Iris Street, Arvada, Colorado 80004

Voice 800-458-8071 Fax 303-432-8574

WEB Site : www.stcstt.com

AGENDA

Academic Excellence Workshop

Location to be Determined
Rapid City, SD
September 10-11, 2009

Cost: \$350 per person, \$300 per prepaid person,
 \$250 for prepaid groups of four or more.

Registration form can be found at www.stcstt.com.

Registration should be faxed to (303) 595-5220.

Call 1-800-458-8071 or (303) 432-1961 for more information.

Each participant will earn 14 C.E.U.'s (Continuing Education Credits).

Day One

7:30 a.m. – 8:00 a.m.	Registration		
8:00 a.m. – 12:00 p.m.	Why we are where we are in Indian education. Explaining what works and correcting the failures.	Stopping, then <u>preventing</u> student misbehaviors – cussing, refusing work, insolence, etc.	Safely dealing with fights, weapons, self-defense
12:00 p.m. – 12:45 p.m.	Lunch Break (on your own)		
12:45 p.m. - 4:45 p.m.	Reading improvements that are quick, easy, simple and super-effective.	Values – “that’s disrespectful”.	Undiagnosed visual vergence insufficiency and other learning limitations – how to help overcome.
	Teaching parents to teach their children.	Teaching parents the importance of daily attendance.	No-cost school-wide behavior and respect changes.
4:45 p.m. – 5:15 p.m.	Smart-Word exercise and orientation (Optional) See how students “earn while they learn”.		

Day Two

8:00 a.m. – 12:00 p.m.	Classroom management tips and exercises.	Meta cognition – teaching students “knowingly using your brain and memory”.	Becoming a facilitator – teaching your students how to teach themselves.
12:00 p.m. – 12:45 p.m.	Lunch Break (on your own)		
12:45 p.m. - 4:45 p.m.	Engendering respect for your classroom, yourself, and your school – you are in charge.	Establishing an atmosphere/attitude of high educational expectations.	Capitalizing on Indian Learning Strengths.
	How to detect “help” signals of students in need (children of alcoholics/addicts).	How family substance abuse affects a child’s social skills, self-esteem, and education.	New research on the unique motivation triggers, value systems, and learning strengths of Native children.
	Conclude at 4:45. No early outs, please. Important work until the end of the day (we have condensed three days of work into two).		