

# Save The Child / Save The Teenager

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WEB Site : [www.stcstt.com](http://www.stcstt.com)

# AGENDA

## Academic Excellence Workshop

**Hard Rock Hotel and Casino Tulsa**  
**I-44 and 193<sup>rd</sup> East Avenue (Exit 240)**  
**Tulsa, OK 74137-1215**  
**(918) 384-7800**  
**September 28-29, 2009**

Cost: \$350 per person, \$300 per prepaid person,  
 \$250 for prepaid groups of four or more.

Registration form can be found at [www.stcstt.com](http://www.stcstt.com).

Registration should be faxed to (303) 595-5220.

Call 1-800-458-8071 or (303) 432-1961 for more information.

Each participant will earn 14 C.E.U.'s (Continuing Education Credits).

### Day One

7:30 a.m. – 8:00 a.m.	<b>Registration</b>		
8:00 a.m. – 12:00 p.m.	<b>Why we are where we are in Indian education. Explaining what works and correcting the failures.</b>	<b>Stopping, then <u>preventing</u> student misbehaviors – cussing, refusing work, insolence, etc.</b>	<b>Safely dealing with fights, weapons, self-defense</b>
12:00 p.m. – 12:45 p.m.	<b>Lunch Break (on your own)</b>		
12:45 p.m. - 4:45 p.m.	<b>Reading improvements that are quick, easy, simple and super-effective.</b>	<b>Values – “that’s disrespectful”.</b>	<b>Undiagnosed visual vergence insufficiency and other learning limitations – how to help overcome.</b>
	<b>Teaching parents to teach their children.</b>	<b>Teaching parents the importance of daily attendance.</b>	<b>No-cost school-wide behavior and respect changes.</b>
4:45 p.m. – 5:15 p.m.	<b>Smart-Word exercise and orientation (Optional) See how students “earn while they learn”.</b>		

### Day Two

8:00 a.m. – 12:00 p.m.	<b>Classroom management tips and exercises.</b>	<b>Meta cognition – teaching students “knowingly using your brain and memory”.</b>	<b>Becoming a facilitator – teaching your students how to teach themselves.</b>
12:00 p.m. – 12:45 p.m.	<b>Lunch Break (on your own)</b>		
12:45 p.m. - 4:45 p.m.	<b>Engendering respect for your classroom, yourself, and your school – you are in charge.</b>	<b>Establishing an atmosphere/attitude of high educational expectations.</b>	<b>Capitalizing on Indian Learning Strengths.</b>
	<b>How to detect “help” signals of students in need (children of alcoholics/addicts).</b>	<b>How family substance abuse affects a child’s social skills, self-esteem, and education.</b>	<b>New research on the unique motivation triggers, value systems, and learning strengths of Native children.</b>
	<b>Conclude at 4:45. No early outs, please. Important work until the end of the day (we have condensed three days of work into two).</b>		